Introductory text for JCSP Statements Supporting The Junior Cycle History

The statements below were developed with input from a number of practicing History teachers in JCSP schools. They are offered as **one possible model** that teachers may use to approach the new Junior Cycle History specification. They will be adjusted over time based on feedback from teachers in JCSP schools.

The new History specification may be accessed in full at www.curriculumonline.ie.

In addition, support for teaching of the Junior Cycle specification may be accessed through the Junior Cycle for Teachers (JCT) History team at www.jct.ie.

It is important to note that the statements below offer a sample approach for the creation of Junior Cycle History statements. They do not cover all of the learning outcomes which are expected to be taught in the new Junior Cycle course.

June, 2021

History

At Junior Cycle level I can:

HJC1   **I understand life in the past**

HJC2   **I know why it is important to remember the past**

HJC3   **I can demonstrate my Historical knowledge and understanding**

HJC4   **I can work with Historical evidence**

HJC5   **I can locate myself in history**

I Understand life in the past

Statement code: HJC1

Student:

Class:

I can:

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

This has been demonstrated by my ability to:

1. Describe what life was like for people in the past ☐☐☐
2. View past events from different points of view ☐☐☐
3. Understand how the past affects life today ☐☐☐
4. Explain the actions of people in the past ☐☐☐
5. Identify historically significant people and events from the past ☐☐☐
6. Show how a set of ideas or beliefs impacted on people's lives in the past ☐☐☐

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...   because...

I know why it is important to remember the past

Dalta:

Rang:

I can:

I have begun ▢▢▢ | I am working on this ▢▢▢ | I can ▢▢▢

This has been demonstrated by my ability to:

1. Explain what is a commemoration ▢▢▢

2. Recognise why local events and personalities are remembered ▢▢▢

3. Describe how we remember a **local** historical event or person ▢▢▢

4. Know why **international** events and personalities are remembered ▢▢▢

5. Describe how we remember an international historical event or person ▢▢▢

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...   because...

I can demonstrate my Historical knowledge and understanding

History

Statement code: HJC3

Dalta:

Rang:

I can:

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

This has been demonstrated by my ability to:

1. Explain what is Historical evidence ☐☐☐

2. Describe the features of a useful source of evidence ☐☐☐

3. Explain the difference between a historical fact and an opinion on history ☐☐☐

4. Form my own opinion on a historical event or person based on evidence ☐☐☐

5. List historical events that have caused significant change chronological order ☐☐☐

6. Recognise the causes and consequences of historical events ☐☐☐

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...   because...

I can work with Historical evidence

History

Statement code: HJC4

Dalta:

Rang:

I can:

I have begun ☐☐☐ | I am working on this ☐☐☐ | I can ☐☐☐

This has been demonstrated by my ability to:

1. Explain what a primary source is and give examples   ☐☐☐
2. Explain what a secondary source is and give examples   ☐☐☐
3. Know how archaeology helps us to learn about the past   ☐☐☐
4. Use different types of sources to collect evidence   ☐☐☐
5. Find sources of historical evidences in repositories   ☐☐☐
6. Reference a source of historical evidence   ☐☐☐
7. Display a historical judgment of a person, event or issue based on evidence   ☐☐☐

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...   because...

I can locate myself in history

History

Statement code: HJC5

Dalta:

Rang:

I can:

I have begun ▢▢▢ | I am working on this ▢▢▢ | I can ▢▢▢

This has been demonstrated by my ability to:

1. Recognise historically significant places in my locality ▢▢▢
2. Describe the historical background of a place in my locality ▢▢▢
3. Know my personal and family history ▢▢▢
4. Create a timeline about my own life ▢▢▢
5. Create and maintain historical timelines ▢▢▢
6. Make links between people in different historical time periods ▢▢▢
7. Describe a historical connection between Ireland and Europe ▢▢▢
8. Explain the Historical relationship between Ireland and another country in Europe or the wider world ▢▢▢
9. Identify an event that happened in the decade of the 1960s in Ireland that influences my life today ▢▢▢
10. Identify an event that happened in the decade of the 1960s in Europe and the Wider World that influences my life today ▢▢▢
11. Create a timeline of a technological development that has affected my life ▢▢▢

Reflecting on my learning...

One thing I did well...

One thing I did to improve...

I really enjoyed...   because...